



SACRED HEART PRIMARY SCHOOL, TATURA

SCHOOL IMPROVEMENT PLAN

2021-2024



School Identity Statement:

An active learning community working in partnership with families,
inspiring strength through faith and love'

School Vision Statement:

Sacred Heart School, Tatura is an educating community of living witnesses working in partnership with families, inspiring strength through faith and love.

SCHOOL IMPROVEMENT PRIORITIES	LINKS TO CES Ltd STRATEGIC DIRECTIONS	CES Ltd STRATEGIC ENABLERS	SCHOOL IMPROVEMENT GOALS
<p>1. STRENGTHENING OUR CATHOLIC IDENTITY THROUGH DEEP CONNECTION TO GOSPEL STORY</p>	<ul style="list-style-type: none"> Catholic Community <i>Catholic school identity is preserved and enhanced by explicitly putting forward the Catholic faith as the host tradition in dialogue with the school's plural context¹, out of the conviction that faith and culture enrich each other.</i> 	<p>Partnership - To initiate everyone into the heart of the accompaniment</p> <p>Culture of Dialogue- To attend to one's identity with understanding of others and respect for diversity</p> <p>Integrated Digital technology - To be equipped with the ever newer skills throughout life to respond to the needs of the times</p>	<p>1. To enhance current rituals, prayers and curriculum through a deep focus on recontextualising the gospel story.</p>
<p>2. DEVELOPING A CULTURE OF LEARNING</p>	<ul style="list-style-type: none"> Stewarding Community <i>Receiving God's gifts gratefully, we cultivate them responsibly, grow them wisely and share them lovingly in justice with others</i> Learning Community 	<p>Innovation and Collaboration - To develop creativity, imagination and the ability to take on responsibilities</p>	<p>1. To ensure learning environments are in alignment with pedagogy and philosophy about learning, ensuring the needs of all students are catered for</p> <p>2. To develop the culture of the school community to enable learning for all</p>

	<p><i>Through high-impact pedagogical strategies, students' learning is relevant, contemporary and differentiated to their needs.</i></p> <ul style="list-style-type: none"> ● People Community <p><i>Outstanding members of staff who exemplify high professional standards, effective practices, and a commitment to ongoing learning and growth.</i></p>	<p>Student Empowerment in Voice, Agency and Leadership - To be active participants in the educational process...protagonists of their own education</p>	<p>3. To develop a student centered learning culture where high levels of achievement are scaffolded and expected</p>
<p>3. NURTURING WELLBEING BY BUILDING SOCIAL AND EMOTIONAL CAPABILITIES ACROSS OUR SCHOOL COMMUNITY</p>	<ul style="list-style-type: none"> ● Well Community <p><i>Dynamic healthy communities that build trusting and respectful relationships to enhance student learning, wellbeing and safety.</i></p>		<p>1. To develop a well school community where there is strong social connectedness.</p>