

Sacred Heart School Tatura Behaviour Management Flowchart

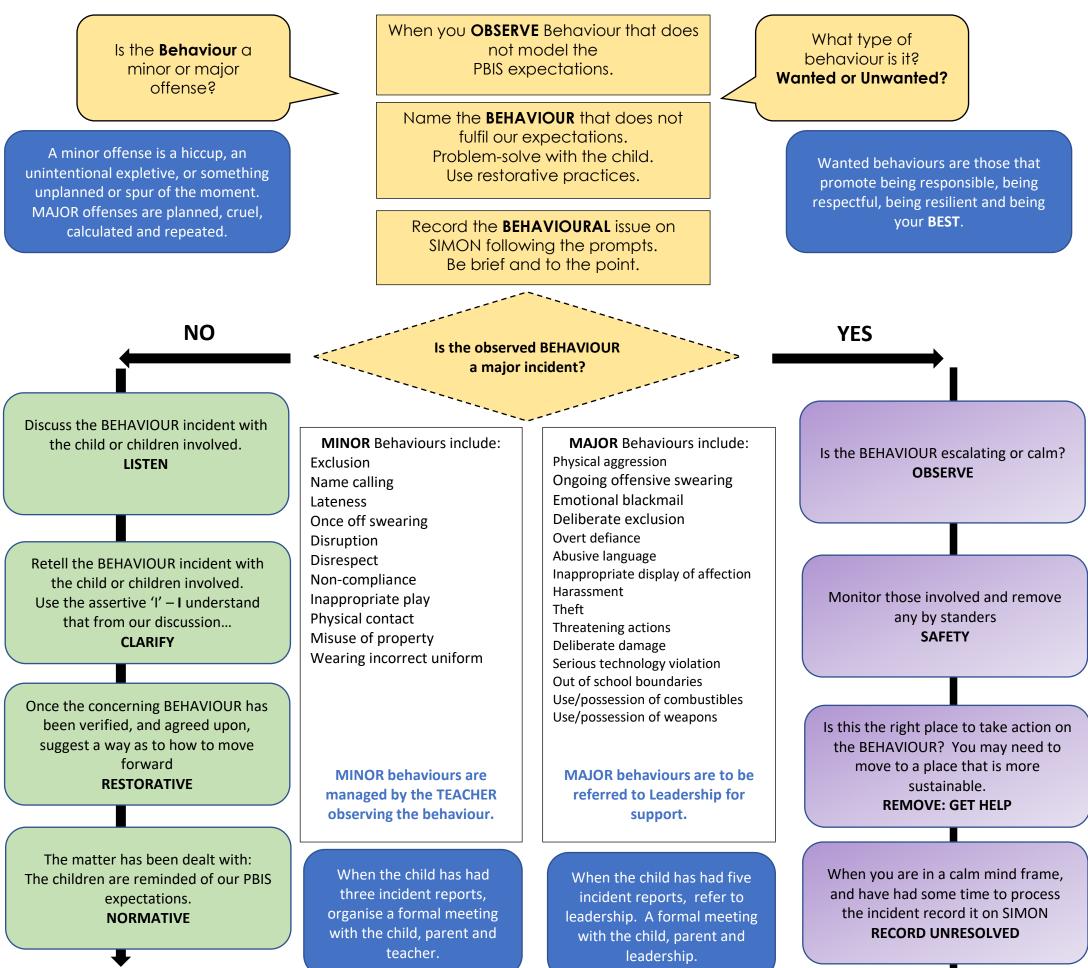
Be Responsible Be Respectful

Be Resilient

Be Your Best!

Sacred Heart School, Tatur

Teach and model our PBIS expectations: daily, intentionally and planned. Acknowledge and praise observed expectations: specifically, and directly. Award: our Students of the Week for being exemplary PBIS pillars.



The matter has been dealt with: Inform classroom teacher Complete incident report on SIMON **RESOLVED** Restorative Practices: a strategy that seeks to repair relationships that have been damaged, including those damaged through unwanted behaviour. It does this by bringing about a sense of remorse and restorative action on the part of the offender and forgiveness by the victim

BEHAVIOUR incidents should be recorded on SIMON. Incidents will be monitored by the LEADERSHIP TEAM to note any patterns or commonalities. Student BEHAVIOUR will be discussed at PLC meetings. Children that have been repeat offenders will be asked to have a discussion about the unwanted BEHAVIOURS. Parents informed about the patterns of behaviour. STAFF monitor any areas of concern or individual children as needed. As the BEHAVIOUR incident has been HANDED OVER Leadership will: Follow up Consult with Parents Devise a behaviour action plan

> Provide feedback to teacher Records notes on SIMON

As the BEHAVIOUR incident is a MAJOR incident refer to Leadership. HANDOVER

Discuss the BEHAVIOUR incident with the child or children involved. LISTEN