



# Sacred Heart Tatura

REGISTERED SCHOOL NUMBER: 0324



**2011 ANNUAL REPORT TO THE SCHOOL COMMUNITY**

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## Our School Vision

*Sacred Heart Catholic School*

*'An active learning community working in partnership with families, inspiring strength through faith and love.'*

At Sacred Heart Catholic Primary School we believe:

- *In celebrating our Catholic faith in a life-giving community of witnesses who serve God and society.*
- *In fostering open and supportive relationships with families as the primary educators of their children.*
- *In educating the whole child in a learning environment where teamwork and collaboration are central, so that each child becomes a valuable contributor to society.*
- *In providing a curriculum which cultivates effective life long learners through commitment to informed, current teaching and learning practice.*
- *In building relationships based upon mutual respect, trust and care in an environment of justice, equality, compassion and hope.*

## Graduate Outcomes

At Sacred Heart Primary School we seek to educate students to:

- *Be inspired by Christ*
- *Live an active & healthy lifestyle*
- *Be discerning and adaptable life long learners in a contemporary world*
- *Have a social conscience and respect for life, self, others and the environment*
- *Be optimistic, resilient and confident to take their own path and reach their potential*
- *Have the ability to work as an individual, and as part of a team*

## School Overview

Sacred Heart Catholic Primary School was begun by the Sisters of Mercy in 1900. The school was led by the Sisters until 1985. Today the school continues to maintain a strong commitment to the values and ideals of the Sisters of Mercy.

Sacred Heart is a vibrant Catholic learning community where the curriculum embraces the total development of each student. The school aims to provide opportunities for each student to realise their full potential: academically, spiritually, socially, emotionally, creatively and physically.

Our School is committed to innovative and contemporary learning programs to ensure students are well equipped to become effective learners, able to work co operatively with others in a changing world.

Sacred Heart provides a supportive learning environment in a technology rich learning environment.

In 2011 our overarching goals were :

- *Celebrating and living our Catholicity*
- *Promoting high quality learning and teaching across the school.*
- *Promoting an increasingly Sustainable School Community.*
- *Creating a technology rich environment enhancing learning.*
- *Encouraging meaningful leadership for all.*
- *Fostering quality partnerships and relationships within our school and parish community*
- *Fostering socially and emotionally competent learners*
- *Creating & maintaining a safe & healthy school environment.*

The school enrolment at the August census was 143 students

The class groupings for 2011 were:

- P/1 – 23 students
- P/1 - 25 students
- Gr 2/3 – 21 students
- Gr 2/3 - 22 students
- Gr 4/5 – 25 students
- Gr 5/ 6 – 26 students

12 staff      (10 teaching, 2 non-teaching)

Each class has one hour of Specialist Art and one hour of Music/LOTE per week.

Within a nurturing Christian environment students are encouraged to develop respect and concern for others, to acquire leadership skills and self-discipline.

The Sacred Heart curriculum is inclusive of students with special needs, providing support as well as extending and enriching all students, ensuring the nurturing of individual potential.

The curriculum is relevant- providing structure and challenge, fostering creativity through authentic learning experiences.

## Principal's Report

It is with pleasure and pride that I report on the 2011 school year - which was another successful year in the growth and development of Sacred Heart Catholic Learning Community. We have continued to develop in the five key areas of School Improvement.

The completion of our capital works funded under the Sandhurst Diocese Minor Capital Works Program was a highlight of 2011. The installation of bi fold doors between classrooms 2 and 3 & 3 and 4 provided an open and flexible 21st century learning environment for our senior students.

Outdoor works included the construction of a steel shade structure over our adventure playground and the replacement of the shade sails in our quadrangle. Indoor refurbishments included the removal of platforms and chalk boards, cupboard installation, painting, floor coverings, new teacher desks, a phone system in all classrooms, blinds and air conditioning. A wireless internet upgrade provided high grade internet access throughout all areas of the school.

Our improved facilities have opened the doors to many rich learning opportunities for our school community.

Fr. Michael Morley has continued to be a strong and supportive canonical administrator. He has continued to lead our school and parish community showing faith and trust in the staff, leadership team and myself. I thank him for his commitment and support of our school. His presence at our weekly school assemblies, where he shares the coming Sunday's gospel, provides a strong link with our parish.

Our 1:1 Laptop Program for our Grade 5/6 students continued to develop, increasing our students' engagement in school, improving their technology skills, and having positive effects on students' learning.

Our Laptop program and our trolley of laptops for students from P-4 continued to offer students portability, access and engagement for today's teaching and learning. For our students, technology is an everyday tool. It's part of their day to day life, and we have brought this into the classroom.

Our highly dedicated staff have continued to work hard to provide rich and varied opportunities for our students to realise their full potential: academically, spiritually, socially, emotionally, creatively and physically.

Mrs. Angela Finn – as Deputy Principal/Religious Education Coordinator, Mrs. Brenda Mason & Mrs. Rebecca Borzillo – as Curriculum Coordinators, have worked diligently to provide support in the area of curriculum development and as part of the school leadership team.

Our DPRE- Mrs. Angela Finn taught Grade 5/6 in the mornings and had scheduled time for Leadership & Religious Education roles in the afternoons. Mrs Brenda Mason continued in her role as a literacy support teacher implementing strategies to enrich our learning outcomes using the STARS program.

She taught Gr 5/6 in the afternoons focusing on Inquiry based learning.

Mrs Karen Nihill and Ms Celie Kelly also provided numeracy support for those students not reaching the required standards in Mathematics.

Mrs. Debbie Worm has continued to work in the school administration and her skill level, efficiency and commitment to the school and parish are outstanding. I thank Debbie for her commitment to our school and our parish. I also thank her for the wonderful support she is to me and the other staff at Sacred Heart School.

Mrs. Carol Coulston has continued to provide leadership and direction to our school board in her role as Chair person. I thank her for the support she is to our school community.

The Parents' Club continued to provide services to our students throughout the year without the burden of fundraising.

Our annual fete was another successful and enjoyable function for the school and parish. The strong link between the school & parish is clearly evident in the organization of this annual event at Sacred Heart.

After School Care at Sacred Heart continues to grow and provide an excellent service to our school families. We extended our license from 15 to 30 students in 2011.

Our school website is continuing to grow and an increased number of families are using it as a major source of school information. Our weekly newsletter and school calendar are posted on our website. Our school information booklet was again updated.

Our annual 'Mercy' award was presented to Emma McGrath – a graduating student in recognition of her display of the Mercy Values of Mercy, Dignity, Quality, Commitment and Care. Congratulations Emma.

## **Canonical Administrator's Report**

When I reflect on the school year of 2011, I do it with pride and joy. That is because everyone works together with a passion for education, spiritual values and love of children. I believe if the outward signs are good it is a good indicator of what is going on inside.

Our classrooms have been upgraded, refurbished, new technology installed, maintenance such as the replacement of shade sails and the construction of the steel shade building over the playground.

While we are grateful for all of this, it only happens by seeking the funds. I thank our Principal, Jenni Hindson, for her astuteness in seeking a Minor Capital Grant from the Diocese.

We are blessed with a very unique school. I speak of the families – their children – our students. We have a wonderful team of teachers who are dedicated to their teaching profession.

I love attending our school assemblies each Friday; just to be there, share the week's activities, enjoy the company of the students and share the Gospel with friendly, spontaneous and enthusiastic children.

For this is the result of much hard work and commitment by so many. I thank Jenni Hindson, all of our teachers, Debbie Worm, Mrs. Carol Coulston & our School Board members, Sacred Heart Parents' Club, our Fete Committee and the many older members of our parish who contribute to our school community.

Fr Michael Morley.



## Catholic Identity

### Goals & Intended Outcomes

***Our overarching goal for 2011 was to continue to live and celebrate our catholicity.***

***To do this we aimed to:***

- Focus on labyrinth Spirituality
- Continue to focus on Christian Meditation throughout the school
- Focus on the Mercy Charism - the founding Sisters of our school
- Integrate 'Making Jesus Real' culture across the School

### Achievements

During 2011 Mrs Angela Finn and I attended the Veriditas Facilitator training at Campion Ignation Spirituality Centre in Kew facilitated by Lauren Artress – a world leader in Labyrinth Spirituality. Labyrinth Spirituality is a focus group on our PPR (Promoting Positive Relationships) days. It has also been a focus for staff prayer throughout the year.

In line with our goal of rekindling the charism of the Sisters of Mercy Mrs Carmel Crawford facilitated a staff day on Mercy Spirituality which was both informative and inspirational.

The Making Jesus Real Program continues to be a focus throughout our school. Mrs Angela Finn and Mr. Alexander McKinnon attended an MJR PD day with Mr. Peter Mitchell

As a preparation for Christmas an Advent focus for us in 2011 was a 'Making Jesus Real' Tree (a substitute for the Jesse Tree) where each class hung the name (and an accompanying symbol) of someone they considered to 'Make Jesus Real' on our tree.

We have continued to have a monthly MJR focus – which features on our weekly newsletter and at weekly assembly.

Christian Meditation continues to be an encouraged prayer form throughout the school. This form of prayer is being explored as a means of allowing ourselves to become more connected with our God and it provides the students the opportunity to experience the sanctity and spiritual growth that meditation can bring. Our senior classes begin each

day with Christian Meditation – a particularly beautiful and significant way to begin each day.

We commissioned a group of Fire Carriers (Friends Igniting Reconciliation through Education) including students, staff and a parent. This group commit to the Aboriginal Catholic Ministry with the Opening the Doors Foundation to promote Reconciliation throughout the school community and incorporate Aboriginal Spirituality into the School's Catholic Identity.

Our two senior classes took part in the 'Festival of the Sacred' – a Sandhurst Diocesan Arts Strategy involving specialist staff from Arts Alive working with our students in preparation for a Deanery gathering of students celebrating a liturgy and a 'feast of liturgical singing'!

All staff participated in 'Source of Life' Professional Development Level Training days. Our Gr. 2 students celebrated the sacrament of Reconciliation and Gr. 3 students celebrated First Eucharist and Confirmation.

All classes participated in whole school Masses each First Friday.

Our Welcome Mass & BBQ was a lovely beginning to the year and the 2010 End of Year Graduation Mass was a highlight and an appropriate end to the 7 years of schooling for our graduating students.

The Sacrament of Reconciliation was celebrated at least once a term for children from Gr 3 – 6.

Maria Weatherill (Sandhurst Diocese Religious Education Senior Consultant) supported staff in their planning of Religious Education each term.

Faith Formation evenings were provided for our Sacramental families (facilitated by REC & Principal)

Weekly Voluntary Mass involving the School Principal taking a group of willing students (who sit with our parishioners) from one class each week to Mass on Friday.

Our contribution to Caritas, Catholic Missions, St Vincent de Paul were important links to social justice and supporting others in need. A 'Water Carrying Day' was held as an awareness building activity. Our student walked to Cussen Park and all carried a bucket of water back to school. Anthony Rossignuolo – a senior student, represented our school at the Caritas regional concert in Shepparton.

School children were key participants in a monthly parish Mass organised by Ms Ann Margaret Carroll, which has been a way in which we have worked to strengthen the links between Parish and school.

St. Vincent de Paul Giving Tree – In partnership with the parish, students and families generously donated gifts for local families in need at Christmas time.

Sacred Heart hosted a combined parish (Kyabram, Tatura & Tongala) Staff Mass and dinner.

**VALUE ADDED**

Our assembly continues to be a weekly expression of our strong Catholic Identity at Sacred Heart. We begin our assembly by acknowledging our traditional owners/custodians – the Yorta Yorta and Bangerang people. Our Fire Carriers light our flame and process with our message stick as a symbol of our commitment to keep Indigenous perspectives at our school. We sing 3 verses of the National Anthem – including the Christian verse. In 2011 we rewrote our school prayer which we say each week at assembly. We also share a ‘Making Jesus Real’ focus. Fr Michael reads the coming Sunday’s gospel each week.

## Learning & Teaching

### Goals & Intended Outcomes

***Our overarching goal for 2011 was to continue to ‘ Promote high quality learning and teaching across the school’.***

#### ***To do this we aimed to:***

- Focus on Numeracy PD for staff addressing the decline in Numeracy standards
- Focus on data analysis to drive & direct staff & student learning
- Deepen Indigenous perspectives in the curriculum
- Continue to implement Inquiry Learning and First Steps Reading
- Continue the Integration of FS Writing across the school
- Continue ‘STARS’ Literacy Intervention Program
- Review our Learning & Teaching Policy in light of Inquiry Learning
- Begin the exploration of Developmental Curriculum
- Focus on Oral Language to strengthen literacy outcomes across the school.

### Achievements

Data Literacy – During 2011 we uploaded all of our NAPLAN data on to SPA (Student Performance Analyser) - a web-based tool which allows us to manage and analyse the progress of individual students, groups of students and whole school cohorts.

SPA provides summative analysis of NAPLAN and other ACER test results. We also uploaded our November PAT Reading & Mathematics results.

SPA also provides diagnostic analysis on the individual performance of each student on each question from the NAPLAN tests.

This analysis identifies students working well below, at, and well above expected levels so teachers can strategically target “at risk“ students and extend the performance of high achieving students.

This data base will provide an ongoing comparative record of student learning at Sacred Heart.

Professional Development by Phillip Holmes Smith (Managing Director of SPA) was attended by some staff members. The comprehensive use of this data base will be an ongoing focus at Sacred Heart.

During 2011 Mrs. Mason and Mrs. Luksch were involved in OLSL (Oral Language Supporting Learning) professional development, an initiative of CEO Sandhurst. They subsequently undertook a research project aimed at improving students' reading comprehension through development of their oral language skills. Pre and post data was gathered from students to measure their improvement and to assess the effectiveness of teaching methods. Results showed a significant growth in student achievement and Cindy and Brenda along with Kathy O'Sullivan are now assisting all of our teachers to implement aspects of the OLSL program school wide.

Inquiry based units of work were taught across the school around the concepts of 'Learning about ourselves as Learners' (Term 1), 'Sustainability' (Term 2), 'Creativity and Imagination' (Term 3) and 'Our Story- Yesterday, Today and Tomorrow' (Term 4). Kath Murdoch's Inquiry model of learning continues to be a focus at Sacred Heart.

2011 camps and excursions included Urban camp in Melbourne (Gr 5&6), Science Works (Gr 2/3/4) and the Melbourne Zoo (Prep & Gr 1).

Our students also enjoyed a visit by 'Mr. Science' and an African Drum performance. Our Gr 3/4/5/6 pupils participated in the regional Dance festival in Shepparton. Our whole school production was Vegemania - a fun, environmentally friendly musical in which all students participated in.

Subscription to online learning tools including Sunshineonline and Mathletics provided valuable literacy and numeracy resources to our students.

**PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS IN YEARS 3 & 5**

<b>NAPLAN TESTS</b>	<b>2009</b>	<b>2010</b>	<b>2009–2010 changes</b>	<b>2011</b>	<b>2010–2011 changes</b>
<b>YEAR 3 READING</b>	100%	100%	0 %	92.3%	- 7.7%
<b>YEAR 3 WRITING</b>	100%	100%	0 %	100%	0 %
<b>YEAR 3 SPELLING</b>	100%	96.4%	-3.6 %	100%	+3.6%
<b>YEAR 3 GRAMMAR &amp; PUNCTUATION</b>	94.4%	92.9%	-1.5%	100%	+7.1 %
<b>YEAR 3 NUMERACY</b>	100%	96.6%	-3.4%	100%	+3.4%
<b>YEAR 5 READING</b>	100 %	100%	0 %	100%	0 %
<b>YEAR 5 WRITING</b>	93.8%	100%	6.2%	93.8%	-6.2%
<b>YEAR 5 SPELLING</b>	100%	100%	0 %	100%	0 %
<b>YEAR 5 GRAMMAR &amp; PUNCTUATION</b>	100%	93.8%	-6.2%	100%	+6.2%
<b>YEAR 5 NUMERACY</b>	100%	100%	0 %	100%	0 %

**Grade 3 Student Learning Outcomes:**

100% of our students reached the minimum standard in Reading in 2009 and in 2010. In 2011 92.3 % of our Grade 3 students achieved the minimum standard. This decrease is being addressed in our Literacy Intervention Program – ‘STARS’

Writing – 100% of our students reached the minimum standard in writing in 2009, 2010 and 2011.

In Spelling 100% of our students achieved at or above the minimum standard in 2009 while in 2010 there was a decrease of 3.6 to 96.4%. In 2011 this increased to 100%.

Grammar & Punctuation decreased slightly (-1.5%) from 2009 to 2010 (94.4 – 92.9) and increased by 7.1% to 100% from 2010-2011.

Numeracy – In 2009 100% of our students reached the minimum standard in maths. This decreased slightly to 96.6 but increased by 3.4 to 100% in 2011.

**Grade 5 Student Learning Outcomes:**

100% of our students achieved at or above the minimum standard in reading in 2009, 2010 & in 2011.

Writing – Writing results improved from 2009 to 2010 (6.2%) from 93.8 to 100% of our students reaching the minimum standard. From 2010 to 2011 there was a decrease of 6.2% to 93.8.

100% of our students achieved at or above the minimum standard in Spelling in 2009, 2010 & 2011

Grammar & Punctuation decreased by 6.2% from 2009 to 2010 but increased by 6.2 from 2010-2011.

100% of our students achieved at or above the minimum standard in numeracy in 2009, 2010 & in 2011.

## Pastoral Wellbeing

### Goals & Intended Outcomes

***Our overarching goals for 2011 were to continue to 'Fostering quality partnerships and relationships within our school and parish community, to foster socially and emotionally competent learners and to create & maintain a safe & healthy school environment'.***

#### **To do this we aimed to:**

- Provide ongoing support for new students and families
- Develop an Anaphylaxis policy and provide whole Staff PD
- Continue to improve Individual Learning plans for students with additional learning needs -
- Begin to explore 'Positive Behaviour Support in Schools'
- Promote Staff wellbeing

### Achievements

#### **Student Wellbeing**

- PPR (promoting Positive Relationships) Days
- Student Buddy Program & Family Buddy Program
- Speech Pathology support
- Focus on ongoing improvement of PSG meetings (inclusion of student voice in termly meetings)
- Our Chaplaincy Program was successfully implemented by Mrs. Karen Nihill providing support and guidance for our students
- Friendly Schools & Families Program – Lessons from this program are taught fortnightly in each class with the class teacher following up on the weekly theme.
- AASC (Active After School Communities) activities conducted after school 2 nights a week including soccer, zumba, basketball and a variety of other sports/activities

#### **Staff Wellbeing**

- Provision of 1 whole day of teacher planning per term
- Flu immunizations
- Provision of 2 report writing days for staff
- School Visitations - Staff had the valuable opportunity of visiting 2 Melbourne schools to observe contemporary and flexible 21<sup>st</sup> century learning environments and differentiated curriculum.



**STUDENT ATTENDANCE RATE****94.35 %****VALUE ADDED**

'Promoting Positive Relationships' Days have continued to grow and expand at Sacred Heart. Students work in multi age groupings twice a term. The focus of these days is to promote positive relationships between students, staff & the community.

2011 Groups included:

- Environmental Group (Vegetable Garden)
- Environmental Group – Chicken Coup
- 'Making Jesus Real' Group (Moyola visit)
- Italian Cultural Group
- Textiles Art Group
- International craft
- Labyrinth Spirituality

**STUDENT SATISFACTION**

Our Insight SRC data showed The Student Engagement Index for 2011 was 70.4. This was a decrease of .4 from 2010. **The Student Engagement Index** is based on all the indicators within Engagement and Relationships from the student survey.

Our target for 2012 is 72.8. Staff have brainstormed ways of improving our student engagement levels at Sacred Heart.

## Leadership

### Goals & Intended Outcomes

*Our overarching goal for 2011 was to 'Encourage meaningful leadership for all'.*

#### *To do this we aimed to:*

- Undergo School Board Renewal & Formation
- Analyze our Insight SRC Survey Data focusing on empowering staff
- Continue to implement Staff Professional Learning plans.
- Build and promote Student Leadership

### Achievements

#### Student leadership

- Kids Foundation - Student Safety Leadership day
- 'Just Leadership" Day – Caritas
- Increase responsibilities of Student Leadership Groups
- Our Student Leadership Groups for 2011 included rotating groups leading Environmental Issues, Catholic Identity, Technology/Admin, Sports & Physical Education.

Our weekly assembly is a credit to our Technology/Admin Student Leadership Group who facilitate it

#### Staff Leadership

Professional Development focusing on Leadership included:

- Deputy Principal Diocesan Network Days
- Religious Education Co Ordinators Diocesan Network Days
- Principal Diocesan Network Days
- Curriculum Leaders Diocesan Network Days

#### School Board

- Our School Board continued to meet monthly to oversee and guide school improvement at Sacred Heart.
- Formation of a School Parent Committee to oversee and advise on capital improvements, maintenance and grounds.

#### Parents' Club

- Our parents' Club is led by Mrs. Rebecca Natalizio. Her leadership is greatly appreciated by our school community.

#### CEO Leadership

- We have appreciated and benefited from the support of Sandhurst Diocesan Leadership personnel. Pauline Fisher, Luci Quinn, Bernadette Shiels and Maria Weatherill were of significant support to our school throughout 2011.

<b>TEACHING STAFF ATTENDANCE RATE</b>	96.97	%
<b>STAFF RETENTION RATE</b>	83.3	%

<b>TEACHER QUALIFICATIONS</b>		
<b>DOCTORATE</b>		%
<b>MASTERS</b>	16.67	%
<b>GRADUATE</b>		%
<b>CERTIFICATE GRADUATE</b>		%
<b>DEGREE BACHELOR</b>	100	%
<b>DIPLOMA ADVANCED</b>		%
<b>NO QUALIFICATIONS LISTED</b>		%

#### **EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING**

##### **DESCRIPTION OF PL UNDERTAKEN IN 2011**

- Numeracy Planning support
- Computer Technology – 1:1 laptop Program
- Curriculum Leaders Network Days
- Learning Data Literacy
- Godly Play
- Inquiry Learning (Kath Murdoch)
- Student Wellbeing/Cyber safety

- Life Relationships
- Occupational Health & Safety
- First Aid/Anaphalaxis
- Making Jesus Real
- Christian Meditation
- Labyrinth Spirituality
- RE Principles & Methods
- Oral Language

Staff who attended the above professional development led these initiatives in the school.

<b>NUMBER OF TEACHERS WHO PARTICIPATED IN PL</b>	<b>10</b>
<b>AVERAGE EXPENDITURE PER TEACHER FOR PL</b>	<b>\$1363.40</b>

### **TEACHER SATISFACTION**

Our Insight SRC data showed The Staff School Climate Index for 2011 was 71.4. This was an increase of .9 from 2010. **The Staff School Climate Index** is based on all the indicators within Empathy, Clarity, Engagement and Learning from the staff survey.

Our Staff School Climate target for 2012 is 72.5. Staff have brainstormed ways of empowering individual staff members. Our staff are professional and hardworking and display a positive attitude.

## Stewardship of Resources

### Goals & Intended Outcomes

*Our overarching goal in 2011 was to 'Encourage meaningful leadership for all'.*

*To do this we aimed to:*

- Promote an increasingly Sustainable School Community.
- Continue to build a technology rich environment enhancing learning.
- Refurbish/upgrade Classrooms

### Achievements

Throughout 2011 our achievements included:

- Opening classrooms 2/3/4 to create a flexible open learning environment
- Data projectors & IWB technology in classroom 3 & art room
- Telephones installed in all classrooms
- Replacement of shade sails in the quadrangle
- Steel shade structure over playground
- Sch. Improvement/Maintenance Plan
- Sch. Improvement/Maintenance Parent Group
- Construction of a chicken coop
- Rubbish Reduction & organization (bins colour coding)
- Addition of 2 extra Xirrus arrays
- Construction of a new sandpit under our playground shelter
- Construction of a new native garden strip in collaboration with Landcare

**PARENT SATISFACTION**

Our Insight SRC data showed The Parent Satisfaction Index for 2011 was 73.4. This was an increase of .3 from 2010. **The Parent Satisfaction Index** is based on all the indicators within School Climate, Relationships and Engagement from the parent survey.

Both our School Board and our Parents' Club work actively and productively in support of our school.

Our Parent Satisfaction target for 2012 is 75.6. Staff Leadership have brainstormed ways to increase the level of Parent satisfaction in our school.

## Financial Performance

<b>REPORTING FRAMEWORK</b>	<b>MODIFIED CASH</b> \$
<b>Recurrent income</b>	<b>Tuition</b>
School fees	41,099
Other fee income	56,470
Private income	28,463
State government recurrent grants	282,302
Australian government recurrent grants	1,168,787
<b>Total recurrent income</b>	<b>1,577,121</b>
<b>Recurrent Expenditure</b>	<b>Tuition</b>
Salaries; allowances and related expenses	933,473
Non salary expenses	194,875
<b>Total recurrent expenditure</b>	<b>1,128,348</b>
<b>Capital income and expenditure</b>	<b>Tuition</b>
Government capital grants	-
Capital fees and levies	29,721
Other capital income	5,387
<b>Total capital income</b>	<b>35,108</b>
<b>Total capital expenditure</b>	<b>231,658</b>
Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans)	
<b>Total opening balance</b>	<b>19,817</b>
<b>Total closing balance</b>	<b>208,969</b>

*Note that the information provided above does not include the following items:*

System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. This VRQA template is not comparable to the ACARA school-level income reporting requirements which are to be reported on the MySchool website. ACARA school level reporting requirements will require system level income from Government grants and some private income to be allocated by school. This will be a small adjustment in relation to the total level of school resources. At this stage, recurrent income from Government sources, school generated income and capital expenditure are to be reported by schools. Additionally when assessing the private income of the school include both recurrent and capital school fees.

## Future Directions

Our future directions/goals include

- Continue to build a technology rich learning environment across the school with the addition of extra laptops and ipads for student use
- Continue to implement Inquiry based learning throughout the school
- Continued focus on the charism of the founders of our school – The Sisters of Mercy
- Name our Sports teams in the Mercy Tradition
- Continued focus on Oral Language across the school to build literacy levels
- Continued focus on the development of Staff Professional Learning Communities focusing on improving student learning
- Focus on improved community outreach
- Work towards Certificate in 2 in Sustainability
- Implement PBIS (Positive Behaviour Support in Schools) across the school
- Development & implementation of 'I Keep safe' internet safety policies & procedures