



2010 ANNUAL REPORT TO THE SCHOOL COMMUNITY



Sacred Heart School Tatura

REGISTERED SCHOOL NUMBER: 0324

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Sacred Heart Catholic School

'An active learning community working in partnership with families, inspiring strength through faith and love.'

Graduate Outcomes

At Sacred Heart Primary School we seek to educate students to:

- *Be inspired by Christ*
- *Live an active & healthy lifestyle*
- *Be discerning and adaptable life long learners in a contemporary world*
- *Have a social conscience and respect for life, self, others and the environment*
- *Be optimistic, resilient and confident to take their own path and reach their potential*
- *Have the ability to work as an individual, and as part of a team*

Our School Vision & Mission

At Sacred Heart Catholic Primary School we believe:

- *In celebrating our Catholic faith in a life-giving community of witnesses who serve God and society.*
- *In fostering open and supportive relationships with families as the primary educators of their children.*
- *In educating the whole child in a learning environment where teamwork and collaboration are central, so that each child becomes a valuable contributor to society.*
- *In providing a curriculum which cultivates effective life long learners through commitment to informed, current teaching and learning practice.*
- *In building relationships based upon mutual respect, trust and care in an environment of justice, equality, compassion and hope.*

School Overview

Sacred Heart Catholic Primary School was begun by the Sisters of Mercy in 1900. The school was led by the Sisters until 1985. Today the school continues to maintain a strong commitment to the values and ideals of the Sisters of Mercy.

Sacred Heart is a vibrant Catholic learning community where the curriculum embraces the total development of each student. The school aims to provide opportunities for each student to realise their full potential: academically, spiritually, socially, emotionally, creatively and physically.

Our School is committed to innovative and contemporary learning programs to ensure students are well equipped to become effective learners, able to work co-operatively with others in a changing world.

Sacred Heart provides a supportive learning environment in a technology rich learning environment.

In 2010 our overarching goals were :

- *Promoting high quality learning and teaching across the school.*
- *Promoting an increasingly Sustainable School Community.*
- *Creating a technology rich environment enhancing learning.*
- *Encouraging meaningful leadership for all.*
- *Fostering quality partnerships and relationships within our school and parish community*
- *Fostering socially and emotionally competent learners*
- *Creating & maintaining a safe & healthy school environment.*

The school enrolment at the August census was 142 students

The class groupings for 2010 were:

- P/1 – 23 students
- P/1- 25 students
- Gr 2/3 – 21 students
- Gr 2/3 - 22 students
- Gr 4/5 – 25 students
- Gr 5/ 6 – 26 students

13 staff (10 teaching, 3 non-teaching)

Each class has one hour of Specialist Art and one hour of music/LOTE per week.

Within a nurturing Christian environment students are encouraged to develop respect and concern for others, to acquire leadership skills and self-discipline.

The Sacred Heart curriculum is inclusive of students with special needs, providing support as well as extending and enriching all students, ensuring the nurturing of individual potential.

The curriculum is relevant- providing structure and challenge, fostering creativity through authentic learning experiences.

Principal's Report

The 2010 school year was another successful year in the growth and development of Sacred Heart Catholic Learning Community. We have continued to develop in the five key areas of School Improvement.

The completion of our major works funded under the Building Education Revolution was a highlight of 2010. Our extended and refurbished library has provided a 21st century learning environment for our students. We chose to furnish our library in a more contemporary style moving away from the tradition of a rectangular table and chair for every student. Instead, we have provided a variety of furniture including lounge chairs, stools, large and small ottomans, cushions, beanbags and some flexible tables and chairs. This provides a comfortable, inviting and more flexible learning space for our students. Students are able to choose their preferred seating and move furniture around to suit their learning tasks. It also provides a more open space for group activities. Our multi purpose hall (yet to be named) has provided an open and spacious venue for our weekly assemblies - a celebration of weekly learning and events at Sacred Heart.

We furnished our multi purpose hall with financial aid from our parish. A large number of generous parishioners donated a chair. We thank Fr Michael and our parish family for their support of our school.

Our meeting rooms provide space for visiting specialists including music teachers and Sandhurst CEO Specialist Staff.

Our new Teacher Resource room provides ample space for the storage of teaching resources.

The provision of office space for our DPRE and School Chaplain was a valuable addition to our school.

Honour Boards listing our Parish and School Leaders throughout the years were installed in our gallery in 2010. These will be added to as the years progress creating a visual history of leadership at Sacred Heart in Tatura. They include the names of all Parish Priests, School Board Chair persons and Principals who have served at Sacred Heart from 1913.

Our BER Opening Ceremony was held on November 26th, 2010. Guests of honour included Mons. Peter Jeffreys, Fr Michael Morley, Mrs. Phill Billington, Mrs. Carol Coulston, Mr. Peter Byrne (V Arc Architecture), Mrs Dianne Marshall (Marshall Constructions) and past principals and teachers of our school. Our celebration was also attended by a number of school and parish families, school board members and our students. As part of the ceremony our new buildings and Sacred Garden were blessed by Mons. Peter and Fr. Michael.

Our improved facilities have opened the doors to many rich opportunities for our school and parish community.

Fr. Michael Morley has continued to be a strong and supportive canonical administrator. He has continued to lead our school and parish community showing faith and trust in the staff, leadership team and myself. I thank him for his commitment and support of our school. His presence at our weekly school

assemblies, where he shares the coming Sunday's gospel, provides a strong link with our parish.

The introduction of our 1:1 Laptop Program for our Grade 5 and 6 students was a highlight of 2010, increasing our students' engagement in school, improving their technology skills, and having positive effects on students' learning.

We also introduced the use of a COW - Computers of Wheels. A trolley of 14 laptop computers is transported around the classrooms providing one computer for 2 students.

Our Laptop program offers students portability, access and engagement for today's teaching and learning. For our students, technology is an everyday tool. It's part of their day to day life, and we have brought this into the classroom.

Our highly dedicated staff have continued to work hard to provide rich and varied opportunities for our students to realise their full potential: academically, spiritually, socially, emotionally, creatively and physically.

Ms Ann Margaret Carroll – as Deputy Principal/Religious Education Coordinator and Mrs. Brenda Mason – as Curriculum Coordinator, have worked diligently to provide support in the area of curriculum development and as part of the school leadership team.

Our DPRE- Ms Carroll taught Grade 5/6 in the mornings and had scheduled time for Leadership & Religious Education roles in the afternoons. Mrs Brenda Mason taught Gr 5/6 in the afternoons focusing on Inquiry based learning.

We employed Mrs Brenda Mason and Mrs Celie Kelly as literacy support teachers to implement strategies to enrich our learning outcomes using the STARS program.

Mrs Karen Nihill and Ms Celie Kelly also provided numeracy support for those students not reaching the required standards in Mathematics.

Mrs. Debbie Worm has continued to work in the school administration and her skill level, efficiency and commitment to the school and parish are outstanding. I thank Debbie for her commitment to our school and our parish. I also thank her for the wonderful support she is to me and the other staff at Sacred Heart School.

Mrs. Carol Coulston was appointed School Board Chair in June providing continued leadership and direction to our school board. I thank her for the support she is to our school community.

I also thank Mrs. Lisa Cowan for the wonderful contribution she made to our school community as chair person of our school board from 2007 to 2010.

The Parents' Club continued to provide services to our students throughout the year without the burden of fundraising. They donated \$3000 to the school to purchase new library books for our newly refurbished library which was greatly appreciated.

Our annual fete was another successful and enjoyable function for the school and parish. The strong link between the school & parish is clearly evident in the

organization of this annual event at Sacred Heart. Our 2010 fete profit showed a significant increase.

After School Care at Sacred Heart continues to grow and provide an excellent service to our school families.

Our school website is continuing to grow and an increased number of families are using it as a major source of school information. Our weekly newsletter and school calendar are posted on our website. Our school information booklet was again updated.

During 2010 we hosted Miss Amporn Pimisan from Thailand who spent second term with us. Miss Amporn worked in all classes sharing the richness of her culture with us.

Our annual 'Mercy' award was presented to Tristan Zito – a graduating student in recognition of his display of the Mercy Values of Mercy, Dignity, Quality, Commitment and Care. Congratulations Tristan.

Other Community Involvement included:

- Landcare Tree Planting Day
- Tatura Reading Day
- Carols by Candlelight
- Moyola Visits

Canonical Administrator's Report

The highlight of the year was certainly the new multi-purpose building coming to completion. This pleased Jenni Hindson (our Principal) and I, and many others.

Achievements are not just bricks and mortar but the building has opened up so many avenues for us, it is amazing. This includes our assemblies, extended library, new resource room, extra rooms for music lessons and practice, chaplaincy etc.

The entrance to this building for the children is along the corridor, what I call the gallery, with its honour boards and photos. The children walk through the history, tradition and accomplishments of their parish community.

Our assemblies each Friday afternoon have been a great innovation by Jenni as it draws together all the school activities of the week. The support from families and parishioners to these assemblies is indicative of its popularity.

Each time we have special guests at our assemblies I, for one, am proud of what these guests will witness. Another highlight is the enthusiasm of the children in the National Anthem with the three verses (the third reflecting on Christ).

A report centered on and around an assembly and a building may seem strange but they both bring together all that the school stands for – faith, achievement, community, support and bonding.

We are up there with any school with 1:1 laptops, learning programs, landcare etc. Our involvement in the community is evident in recently – ANZAC day, visiting the hospital & nursing home for Mother's Day. I see these qualities as important aspects of life we witness to our children.

Fr Michael Morley (Parish Priest & Canonical Administrator)

Catholic Identity

Goals & Intended Outcomes

Our 2010 Annual Action Plan included the following goals under Catholic Identity.

Our overarching goal was to continue to live and celebrate our catholicity. To do this we aimed to:

- Integrate 'Making Jesus Real' culture across the School
- Ensure improved implementation Source of Life – encouraging extended use of Major Assessment Tasks
- Increase support in planning of RE across the school with focus on improved understanding of Shared Christian Praxis
- Focus on Christian Meditation throughout the school – Whole staff PD
- Design and create a Sacred Garden at Sacred Heart
- Introduce Voluntary Mass (Fridays)

Achievements

- 'Making Jesus Real' continues to be a focus throughout the school. During the year we had a monthly MJR focus throughout the school and a weekly 'Making Jesus Real' award was given at assemblies
- Our two senior classes took part in the 'Festival of the Sacred' – a Sandhurst Diocesan Arts Strategy involving specialist staff from Arts Alive working with our students in preparation for a Deanery gathering of students celebrating a liturgy and a 'feast of liturgical singing'!
- Christian Meditation was an ongoing focus throughout the year. Ruth Fowler (Christian Meditation Australia) led a day focusing on Christian Meditation for all staff. This form of prayer is being explored as a means of allowing ourselves to become more connected with our God and it provides the students the opportunity to experience the sanctity and spiritual growth that meditation can bring. It continues to be an encouraged form of prayer throughout our school.
- All staff participated in 'Source of Life' Professional Development Level Training days.
- Sacraments – Gr. 2 students celebrated the sacrament of Reconciliation and Gr. 3 students celebrated First Eucharist and Confirmation.
- All classes participated in whole school Masses each First Friday
- Our Welcome Mass & BBQ was a lovely beginning to the year and the 2010 End of Year Graduation Mass was a highlight and an appropriate end to the 7 years of schooling for our graduating students.

- The Sacrament of Reconciliation was celebrated at least once a term for children from Gr 3 – 6.
- Maria Weatherill (Sandhurst Diocese Religious Education Senior Consultant) supported staff in their planning of Religious Education each term.
- Faith Formation evenings were provided for our Sacramental families (facilitated by REC & Principal)
- Weekly Voluntary Mass involving the School Principal taking a group of willing students (who sit with our parishioners) from one class each week to Mass on Friday.
- Our contribution to Caritas, Catholic Missions, St Vincent de Paul were important links to social justice and supporting others in need. A strong focus on awareness raising during Project Compassion resulted in significantly increased funds being raised during the Lenten season in 2010.
- School children were key participants in a monthly parish Mass organised by Ms Ann Margaret Carroll, which has been a way in which we have worked to strengthen the links between Parish and school.
- St. Vincent de Paul Giving Tree – In partnership with the parish, students and families generously donated gifts for local families in need at Christmas time.
- Senior students attended a Mass dedicated to Blessed Mary McKillop in Numurkah.
- Two staff members began studying Principles and Methods of Religious Education.
- Staff attended a combined parish (Kyabram, Tatura & Tongala) Staff Mass and dinner
- A group of senior students took part in the Diocesan Fire Carriers Mass at St Brendan's in Shepparton. The students and the school principal were commissioned as Fire Carriers (committing to the Aboriginal Catholic Ministry with the Opening the Doors Foundation to promote Reconciliation throughout the school community and incorporate Aboriginal Spirituality into the School's Catholic Identity).

VALUE ADDED

Our Sacred Garden and Labyrinth were completed during 2010 which has provided a beautiful area linking our school and our church. Our classic style labyrinth was designed by local artist Angie Russi. Tiles were created by our students, families and parishioners. Our labyrinth provides a place for meditation, reflection and peace for our students and community.

“Children and adults today have such busy lives so that to have a space dedicated to peacefulness is so wonderful. Research is showing us now that personal wellness, let alone our commitment to faith development, is enhanced by such initiatives and practices. I am delighted by this project and believe that it will be exemplary in our diocese.” Phil Billington – Sandhurst Diocesan Director

An ‘Artists in Schools’ grant from Arts Victoria funded the program. Our Local Rotary Club also contributed \$1000 towards the establishment of the garden.

I would like to thank Mrs. Robyn Innes Irons for her support of this project.

Learning & Teaching

Goals & Intended Outcomes

Our 2010 Annual Action Plan included the following goals under Curriculum. Our overarching goal was to promote high quality learning and teaching across the school

To do this we aimed to

- Focus on Numeracy PD for staff addressing the decline in Numeracy standards
- Focus on data analysis to drive & direct staff & student learning
- Deepen Indigenous perspectives in the curriculum
- Continue to implement Inquiry Learning and First Steps Reading
- Complete First Steps Writing PD
- Continue 'STARS' Literacy Intervention Program (9-1.00 daily)
- Provide small group numeracy support
- Focus on putting into practice our newly formulated 'Learning & Teaching' Policy

Achievements

- Numeracy & Literacy Planning support provided for teachers(Diocesan Curriculum Consultant - Luci Quinn)
- Program Support Group Meetings termly (supported by CEO Specialist Staff) – students funded for additional needs.
- Continued to strengthen the indigenous perspectives across the curriculum at Sacred Heart with the support of Mrs Bernadette Mc Pherson (Sandhurst Indigenous Ed Consultant)
- Successful implementation of STARS Program (data showing significant improvement of literacy learning outcomes)
- Provision of Numeracy support/intervention for students not meeting expected standards.
- Use of learning data to direct intervention programs/teaching.
- Whole Staff participation in FirstSteps Writing Program.
- Continued focus on Inquiry based learning throughout the school

The Arts:

- Artist in Residence Program - Mr Terry Jarvis (Bendigo Watercolor Artist) who worked with our students sharing his expertise and teaching them the basics of Terry spent the lunch break at his easel (surrounded by a large gathering of enthusiastic students) painting a superb scene of our playground which now hangs in our school gallery area along with other works of art by our students.
- GV Deanery Festival of the Sacred
- Music Enrichment Program offering lessons on guitar, drums (Dillmac) and Keyboard (Mrs Debbie Simm) culminating in a concert enjoyed by all.
- Whole School Musical – ‘Circus Splendida’
- Artists in Schools Project - Local Artist Angie Russi. This project included a visit to Angie’s gallery in Rushworth to see our tiles being fired. It also included the participation of school and parish families.
- Introduction of a 1:1 laptop program in Gr 5 & 6
- IT Planning Support provided by Mr. Glenn McMahon

School Trips/Excursions

- Camp Currumbene
- Gr 2/3 Melbourne Zoo
- Aquarium Visit P/1
- Gr 4 -Bendigo Discovery Centre
- Twilight sports - Interschool sports
- Bluearth Sustainability training for all staff members - 3
- Annual Swimming program at Aquamoves in Shepparton conducted by specialized staff

PORTION OF STUDENTS MEETING THE MINIMUM STANDARDS IN YEARS 3 & 5					
NAPLAN TESTS	2008	2009	2008–2009 changes	2010	2009–2010 changes
YEAR 3 READING	94.7%	100%	+5.3 %	100%	0 %
YEAR 3 WRITING	100%	100%	0 %	100%	0%
YEAR 3 SPELLING	94.7%	100%	+5.3%	96.4%	-3.6 %
YEAR 3 GRAMMAR & PUNCTUATION	94.7%	94.4%	-.3%	92.3%	-1.5 %
YEAR 3 NUMERACY	100%	100%	0%	96.6%	-3.4 %
YEAR 5 READING	84.6%	100%	+15.4%	100%	0 %
YEAR 5 WRITING	92.3%	93.8%	+1.5 %	100%	+6.2%
YEAR 5 SPELLING	88.5%	100%	+11.5%	100%	0 %
YEAR 5 GRAMMAR & PUNCTUATION	92.3%	100%	+7.7 %	93.8%	-6.2%
YEAR 5 NUMERACY	96%	100%	+4 %	100%	0 %

Grade 3 Student Learning Outcomes:

Reading results improved significantly from 2008 to 2009 (5.3%) and remained at 100% from 2009 to 2010.

Writing – 100% of our students reached the minimum standard in writing from 2008 – 2010.

Spelling results showed an increase of 5.3% from 2008-2009 but a decrease of 3.6% from 2009-2010.

Grammar & Punctuation decreased slightly (.3%) from 2008-2009 and decreased by 1.5% from 2009-2010.

Numeracy – 100% of our students reached the minimum standard in 2008 and 2009. There was a decrease of 3.4% from 2009 – 2010.

Grade 5 Student Learning Outcomes:

Reading results improved significantly (15.4%) from 2008 to 2009 and remained at 100% from 2009 to 2010.

Writing – Writing results improved from 2008-2009 (1.5%) with a more significant improvement from 2009-2010 (6.2%)

Spelling results showed an increase of 11.5% from 2008-2009 and remained at 100% from 2009- 2010.

Grammar & Punctuation improved by 7.7% from 2008-2009 (92.3% - 100%) but decreased by 6.25 from 2009-2010.

Numeracy – There was an increase of 4% from 2008 – 2009 (96% - 100%). 100% of our students reached the minimum standard in 2009 and in 2010.

Pastoral Care

Goals & Intended Outcomes

Our 2010 Annual Action Plan included the following goals under Pastoral Care.

Our overarching goals were to foster quality partnerships and relationships within our school and parish community, to foster socially and emotionally competent learners and to create & maintain a safe & healthy school environment.

To do this we aimed to:

- Continue to expand our School Buddy systems
- Further develop Student safety Leadership
- Provide First Aid Level 2 PD
- Anaphalaxis policy development
- Continue to improve Individual Learning plans

- Focus on ongoing improvement of PSG meetings (inclusion of work samples, learning data, use of ILPs as working documents in weekly programs)
- Continue to expand our Chaplaincy Program
- Friendly Schools & Families fortnightly lesson with Chaplain
- Improve School Transition Programs
- Continue to promote Staff wellbeing
- Continue focus on Healthy Lifestyles (GFYL)
- 'Promoting Positive Relationships' Days

Achievements

Student Wellbeing

- PPR Days
- Speech Pathology support
- Autism support (Mansfield Autism Centre)
- Our Chaplaincy Program was successfully implemented by Mrs. Karen Nihill providing support and guidance for our students
- Friendly Schools & Families Program – Lessons from this program are taught fortnightly in each class with the class teacher following up on the weekly theme.

Staff Wellbeing

- Worksafe Staff Health Checks
- Flu immunizations
- Provision of 2 report writing days for staff

STUDENT ATTENDANCE RATE	92.3%
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VALUE ADDED

'Promoting Positive Relationships' Days have continued to grow and expand at Sacred Heart. Students work in multi age groupings twice a term. The focus of these days is to promote positive relationships between students, staff & the community. 2010 Groups included:

- Environmental Group (Vegetable Garden)
- 'Making Jesus Real' Group (Moyola visit)
- ICT Group
- Italian Cultural Group
- Textiles Art Group
- Indigenous Perspectives
- Science/Technology
- Music/Technology

STUDENT SATISFACTION

Our Insight SRC data showed The Student Engagement Index for 2010 was 70.8. **The Student Engagement Index** is based on all the indicators within Engagement and Relationships from the student survey.

Leadership

Goals & Intended Outcomes

*Our 2010 Annual Action Plan included the following goals under Leadership
Our overarching goal was to encourage meaningful leadership for all.*

To do this we aimed to

- Ongoing Staff Leadership team Formation (Leadership Team Conference)
- School Board Renewal & formation.
- Teacher Registration and accountability to VIT.
- Continued implementation of Staff Professional Learning plans.
- Student Leadership- Increase responsibilities of Student Leadership Groups
- Leadership Team evaluation and Review
- Focus on collaborative Leadership

Achievements

Student leadership

- Kids Foundation - Student Safety Leadership day
- 'Just Leadership' Day - Caritas
- Our Student Leadership Groups for 2010 included rotating groups leading environmental issues, Catholic Identity, Technology/Admin, Sports & Physical Education.
- Our weekly assembly is a credit to our Technology/Admin Student Leadership Group.

Staff Leadership

Professional Development focusing on Leadership included:

- Diocesan Principal's Coaching and Mentoring Program
- Sandhurst Diocese Leadership Conference on Collaborative Leadership -
- ACU Leadership Conference in Sydney – 'Hope Filled Leadership'
- Principal's Leadership formative review
- Dadirri Principal's Enrichment Experience
- Christian Meditation

School Board

- Our School Board continued to meet montly to oversee and guide school improvement at Sacred Heart.
- Mrs Carol Coulston replaced Mrs Lisa Cowan as chairperson of our school Board
- Formation of a School Parent Committee to oversee and advise on capital improvements, maintenance and grounds.
- Our School Board Constitution was completed and ratified by Mr Denis Higgins and our school board during 2010.

Parents' Club

- Our parents' Club is led by Mrs. Rebecca Natalizio. Her leadership is greatly appreciated by our school community.

CEO Leadership

- We have appreciated and benefited from the support of Sandhurst Diocesan Leadership including the leadership of Denis Higgins. Phil Billington and Pauline Fisher.

TEACHING STAFF ATTENDANCE RATE	93	%
STAFF RETENTION RATE	100	%

TEACHER QUALIFICATIONS		
DOCTORATE		%
MASTERS		%
GRADUATE		%
CERTIFICATE GRADUATE		%
DEGREE BACHELOR	100	%
DIPLOMA ADVANCED		%
NO QUALIFICATIONS LISTED		%

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2010

- Diocesan Arts Network
- Kath Murdoch Inquiry Learning
- Diocesan Curriculum network days
- 1:1 Laptop PD
- Developmental Curriculum Day - Kathy Walker
- Literacy Network days
- Cybersafety PD Dr Michael car Gregg – staff & parents
- First Aid Level 2
- Bluearth
- Christian Meditation
- Australian catholic University Leadership Conference
- Zart Art
- Indigenous Perspectives
- Chapaincy Network Days
- Occupational Health & Safety
- ICT
- Diocesan Literacy Network
- Godly Play
- Diocesan RE Level Days
- Deputy Principal Network Days
- Religious Education Days
- Principal's Network Days
- Carholic Identity
- First Steps Reading
- First Steps Writing
- Music
- Diocesan Administration Officers's Conference
- RE Principles & Methods
- Dadirri Principal Enrichment
- Naplan Analysis
- Principal's Coaching & Mentoring

NUMBER OF STAFF WHO PARTICIPATED IN PL

13

AVERAGE EXPENDITURE PER TEACHER FOR PL

\$818

TEACHER SATISFACTION

Our Insight SRC data showed The Staff School Climate Index for 2010 was 70.5. **The Staff School Climate Index** is based on all the indicators within Empathy, Clarity, Engagement and Learning from the staff survey. Our staff are professional and hardworking and display a positive attitude.

Finance, Facilities & Resources

Goals & Intended Outcomes

Our 2010 Annual Action Plan included the following goals under Finances, Facilities & Resources.

Our overarching goals were to Promote an increasingly Sustainable School Community and to create a technology rich environment enhancing learning.

To do this we aimed to

- Continue to build computer resources across the school with the introduction of 1:1 Apple laptop computers to Gr 5/6 students.
- Purchase a trolley Apple laptop computers (COWS) to be utilized across the school.
- Install IWB technology in Library
- Update School Information Booklet
- Produce & Distribute School Promotion Posters/Cards
- Sch. Improvement/Maintenance Plan
- Install Solar Panels (NSSP)
- Install tanks
- BER library extension/refurbishment/ Multi purpose room
- Apply for funding (Needy Schools/capital Grant) for Classroom refurbishments
- Work towards Cert 2 in Sustainability

Achievements

- Apple Macbook computers were leased for our 1:1 Laptop Program and for our COW Trolley

Building Education Revolution:

- Works throughout 2010 included the much needed refurbishment and extension of our school library, the addition of 2 meeting rooms, a teacher resource room, a walk through gallery, an office (for our Deputy Principal/Religious Education Coordinator and our Chaplain) and a large

multi purpose room. They also included the addition of a disabled toilet for school and parish use.

National Schools Solar Project (NSSP)

- Solar panels were installed on our roof producing 5 kw of power.
- Two tanks were installed.
- School Promotion Materials were published and distributed (Postcards, information booklet & posters)

Minor Capital Works:

An application for funds to refurbish classrooms 1 - 4 and the demountable building was applied for and granted at the end of 2010. These works included the replacement of the walls between classrooms 2 & 3 and 3 & 4 with bi-fold doors creating a more flexible learning environment.

It also included the removal of platforms and chalkboards and the addition increased storage in all classrooms.

New air conditioning units were installed in the demountable building.

All classrooms were painted and carpeted. Unnecessary air conditioning ducts and vents were also removed from the ceilings. Blinds were installed in classroom 3 and in the demountable building. A short throw data projector was installed in the demountable building. These works were carried out over the Christmas holidays ready for classes to begin in 2011.

Works (under this project) to be completed in 2011, include the replacement of our shade sails, the erection of a steel shade structure over our playground, the installation of another Xirrus Internet array, the installation of an Interactive whiteboard and speakers in classroom 2 and the installation of telephones in all classrooms.

We are continuing to develop, expand and utilise our School website .

PARENT SATISFACTION

Our Insight SRC data showed The Parent Satisfaction Index for 2010 was 73.1. **The Parent Satisfaction Index** is based on all the indicators within School Climate, Relationships and Engagement from the parent survey. Both our School Board and our Parents' Club work actively and productively in support of our school.

Financial Performance

REPORTING FRAMEWORK	MODIFIED CASH \$
Recurrent income	Tuition
School fees	536
Other fee income	49413
Private income	44043
State government recurrent grants	258447
Australian government recurrent grants	967059
Total recurrent income	1319498
Recurrent Expenditure	Tuition
Salaries; allowances and related expenses	902392
Non salary expenses	152303
Total recurrent expenditure	1054695
Capital income and expenditure	Tuition
Government capital grants	774950
Capital fees and levies	66681
Other capital income	13113
Total capital income	854744
Total capital expenditure	913639
Loans (includes refundable enrolment deposits and recurrent, capital and bridging loans)	
Total opening balance	22962
Total closing balance	19817

Note that the information provided above does not include the following items:
 System levies charged to individual schools, intra-systemic transfers and diocesan supplementary capital fund (SCF) supported borrowings for primary schools. The information provided is not comparable with other educational sectors. The Department of Education, Employment and Workplace Relations (DEEWR) is in the process of reviewing the Financial Questionnaire (FQ) during 2010 that may ultimately change the method of reporting these exclusions. This VRQA template is not comparable to the ACARA school-level income reporting requirements which are to be reported on the MySchool website later this year. ACARA school level reporting requirements will require system level income from Government grants and some private income to be allocated by school. This will be a small adjustment in relation to the total level of school resources. At this stage, recurrent income from Government sources, school generated income and capital expenditure are to be reported by schools. Additionally when assessing the private income of the school include both recurrent and capital school fees.

Future Directions

Catholic Identity:

- Mercy Charism Focus
- Labyrinth Spirituality/Professional Development

Curriculum:

- Review Learning & Teaching Policy in light of Inquiry Learning
- Oral Language Focus
- Integration of First Steps Writing
- Exploration of Developmental Curriculum
- Focus on learning data
- Use of learning data to direct teaching
- Focus on numeracy teaching development

Sustainability:

- Website – publish weekly newsletters/school forms on line
- Chicken Coop
- Rubbish Reduction
- Planting of native vegetation

Capital Improvements

- Telephones in classrooms
- Install extra Xirrus arrays for improved internet access
- Shade Structures

Leadership:

- Focus on Staff Empowerment
- School Board Formation – Role Clarity

Pastoral Care:

- Continue to develop 'Promoting Positive Relationships' Days twice a term
- Explore 'Positive Behaviour Support in Schools' concepts
- Provision of a whole day of planning each term for all Teaching Staff
- Update School/After School Care Emergency Plans
- Anaphalaxis PD

After School Care

- Relocation of After School Care to new multi purpose hall
- Extension of ASC licencing

Insight SRC Targets

- Staff School Climate increase from 70.5 to 73.6
- Student Engagement from 70.8 to 74.0
- Parent Satisfaction increase from 73.1 to 76.8