

*Here at Sacred Heart, we firmly believe all students enrolled, and any child visiting, have the right to feel safe and be safe in all school environments and outside of school hours. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child safe and child friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety.*

## **PBIS Behaviour Management Policy**

### **Identity Statement:**

*'An active learning community working in partnership with families, inspiring strength through faith and love'*

### **Vision Statements:**

At Sacred Heart School we believe:

- In celebrating our Catholic Faith in a life-giving community of witnesses who serve God and society
- In fostering open and supportive relationships with families as the primary educators of their children
- In educating the whole child in a learning environment where teamwork and collaboration are central, so that each child becomes a valuable contributor to society
- In providing a curriculum, which cultivates effective lifelong learners through commitment to inform, current teaching and learning practice
- In building relationships based upon mutual respect, trust and care in an environment of justice, equality, compassion and hope

### **Graduate Outcomes:**

At Sacred Heart School we seek to educate students to:

- Be inspired by Christ
- Live an active and healthy lifestyle
- Be discerning and adaptable lifelong learners in a contemporary world
- Have a social conscience and respect for life, self, others and the environment
- Be optimistic, resilient and confident to take their own path and reach their potential
- Have the ability to work as an individual, and as part of a team

### **Aims:**

- To affirm each person's dignity and worth
- To ensure the emotional, social and mental health of each individual is valued and nurtured
- To create a safe, positive, supportive school environment and culture that will promote risk taking and enable all community members to achieve their goals
- To foster and nurture a healthy, pro-active community
- To empower individuals with strategies that will enable them to deal with life's challenges

### **Beliefs:**

1. Every student has the right to feel safe and be safe in all school environments
2. The mental, physical and emotional wellbeing of young people are essential pre-conditions for successful learning. These qualities cannot be developed for individuals in isolation from the health and wellbeing of the school community as a whole
3. PBIS is a framework that is explicitly taught, not a program implemented

### **Agreed Practices:**

- The PBIS banner, matrices and blitz posters should be prominent in classroom spaces and around the school
- Individual matrices are introduced, explored and taught in context within the classroom environment by the classroom teacher
- All behavior expectations and follow-up is aligned with the PBIS Student Behaviour Management flowchart

- On yard duty teachers are on the move and always scanning the school yard
- Staff feedback to students is highly weighted towards positive feedback, with a ratio of 4 positive comments to 1 negative comment the expected outcome
- Feedback, both positive and negative, is specific to the behaviour and linked to the relevant PBIS expectation
- Each Student of the Week award is linked to a specific PBIS expectation
- Incident referral forms are completed on SIMON in a timely manner by the supervising teacher

