

ANNUAL REPORT

TO THE SCHOOL
COMMUNITY



Sacred Heart Primary School
Tatura

2017

REGISTERED SCHOOL NUMBER: 0324



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Minimum Standards Attestation

I, Pauline Hindson attest that Sacred Heart is compliant with:

All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA

Australian Government accountability requirements related to the 2017 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth)

24th April, 2018

Sacred Heart Primary School

‘An active learning community working in partnership with families, inspiring strength through faith and love.’

Our School Vision

At Sacred Heart Primary School we believe:

In celebrating our Catholic faith in a life-giving community of witnesses who serve God and society.

In fostering open and supportive relationships with families as the primary educators of their children.

In educating the whole child in a learning environment where teamwork and collaboration are central, so that each child becomes a valuable contributor to society.

In providing a curriculum, which cultivates effective lifelong learners through commitment to inform, current teaching and learning practice.

In building relationships based upon mutual respect trust and care in an environment of justice, equality, compassion and hope

Our Graduate Outcomes

At Sacred Heart Primary School we seek to educate students to:

Be inspired by Christ

Live an active & healthy lifestyle

Be discerning and adaptable lifelong learners in a contemporary world

Have a social conscience and respect for life, self, others and the environment

Be optimistic, resilient and confident to take their own path and reach their potential

Have the ability to work as an individual, and as part of a team

School Overview

Sacred Heart Catholic Primary School was founded by the Sisters of Mercy in 1900. Our school was located on its original site until 1966 and has been operating on the Hogan Street site since then. The school was led by the Sisters until 1985. Today the school continues to maintain a strong commitment to the values and ideals of the Sisters of Mercy.

Sacred Heart is a vibrant Catholic learning community where the curriculum embraces the total development of each student. The school aims to provide opportunities for each student to realise their full potential: academically, spiritually, socially, emotionally, creatively and physically.

Our School is committed to innovative and contemporary learning programs to ensure students are well equipped to become effective learners, able to work co operatively with others in a changing world.

Sacred Heart provides a dynamic, technologically rich learning environment that provides encouragement and support for all students to achieve to the best of their ability.

The school's enrolment at the 2017 August Census was 213 students.

In 2017, Sacred Heart had 10 classes. The class groupings were:

- 3 x Prep/1
- 2 x Year 2
- 2 x Year 3/4
- 2 x Year 5
- 1 x Year 6

Specialist classes taught are Italian, Visual and Performing Arts and Physical Education.

Within a nurturing Christian environment, students are encouraged to develop respect and concern for others, to acquire leadership skills and self-discipline.

The Sacred Heart curriculum is inclusive, providing support and extending and enriching all students. At Sacred Heart we understand and acknowledge that our students learn in different ways and place significant focus on ensuring our learning and teaching uses data to drive our teaching and to provide learning opportunities that best meet the needs of our students. We have also worked as a professional learning team of teachers to ensure that our learning spaces provide opportunities for learning to be maximised for each and every student.

Principal's Report

It was a privilege to be appointed Principal at Sacred Heart, Tatura commencing in January 2017. I would like to thank Mrs Trish Miller for her assistance in the transition process.

I would like to sincerely thank our Canonical Administer, Fr Michael Morley for his spiritual leadership and guidance and for the time and care he gives all at Sacred Heart. We are so blessed to have Fr Michael not only lead us in school liturgies but to also attend school assemblies and break open the weekly gospel with us. Fr Michael is a prominent member of our School Board and is always very supportive of our parents and staff and show great interest in all members of the Sacred Heart community. I would particularly like to thank him for the guidance, support and trust he has given me in my new role as Principal.

Thank you to Lisa Wagner for her Leadership as School Board Chair for the past five years. Lisa's commitment to Sacred Heart has been exemplary and during her time on the Board has generously shared her expertise and time, adding to the richness of our school community. Thank you to Michael Dundon who has currently taken up the role of School Board Chair.

Thank you also to all members of the School Board for the support you have given me and the leadership and generosity of time you give the whole school community. It was particularly rewarding to work alongside the School Board to create our new Strategic Plan for 2018-20. I would also like to thank the families for all they do at Sacred Heart. Never a week goes by that we do not have something that we ask the parents to come along to or help us with. It never ceases to amaze me how generously our families juggle their busy lives and help out.

In 2017 Sacred Heart welcomed new staff members, Vanessa Tartaglia, and two past students, Cassie Worm and Laura Mathieson to our school community. During the year we welcomed back a past staff member, Cath Basile and our Visual Arts teacher Matt Hooper. Sacred Heart School is very fortunate to have a caring, dedicated staff working together to provide not only a rich and engaging curriculum, but also the wellbeing and faith needs of each and every student. I thank staff for working closely with families and the school community to build open and important relationships and for the generous support they give to the many extra curricular activities. I feel very blessed as a school leader to have confidence in and support of everyone who works at Sacred Heart.

I would like to particularly thank our Deputy Principal, Matt Cameron and Admin Officer Debbie Worm. Both have been an immense support to me throughout the year and have been so generous with their knowledge and expertise of both the school and community. Matt's professionalism and deep knowledge of curriculum is highly respected by those who work with him. Debbie's skill level, efficiency and dedication are a great benefit to not only the school but throughout the parish.

Sacred Heart School enjoys a very unique, strong connection with our Parish community and thanks to the positive relationships that have been nurtured and supported over many years that relationship continues to grow and be truly valued by all. The annual fete was another successful school /parish function both socially and financially. Thank you to Maria Spedding and the fete committee for the planning and organisation that ensures this is a great success.

We are thankful for the sacrifices and commitment of our founding Mercy sisters, and proud that those Mercy traditions are still alive and evident in our school culture today. Our annual Mercy Award was presented to Charlette Gray – a graduating student who is an active member of our school and parish, in recognition of her display of the Mercy Values of Mercy, Dignity, Quality, Commitment and Care.

Pauline Hindson
Principal

Parish Priest's Report

The 2017 school year saw a changeover of Principals with Trish Miller transferring over to the Catholic Education Office (C.E.O.) and Pauline Hindson accepting a twelve month position as acting Principal. She came to us from our neighbouring school St Mary's Mooroopna.

I thank Pauline for accepting my request. Her calming personality and manner made the transition very smooth with little interruption to school life.

Our Deputy Principal, Matt Cameron with his grasp and confident understanding of school was an enormous help to Pauline in those early days. This could also be said of Debbie Worm who had the answers to Pauline's queries.

We welcomed three new classroom teachers and they settled very quickly with the welcome, support and mentoring of the staff.

We also rely on the wisdom of our School Board. I thank them for their time, effort and support. I thank Lisa Wagner for her self-less dedication and leadership of the School Board for five years as Chairperson.

Michael Dundon accepted the position of chair of the Board and he has just grown with his enthusiasm and interest in wanting to know and learn as much as possible. This has helped him enormously and his enthusiasm helps all the members of the Board.

I have enjoyed my year without the responsibility of Kyabram. It has certainly allowed me to put more time into the school.

I would just like to thank everyone for their commitment to the task, not only their own but for being there to help everyone else; this includes our students, dedicated teachers and support staff, Board members and school families. That is what makes us special and being the school we are.

Fr Michael Morley,

Parish Priest

Sacred Heart Parish, Tatura

School Education Board Report

Congratulations on another successful year at Sacred Heart School as we have seen some exciting changes and developments. Firstly, I would like to thank Father Michael for his ongoing leadership and involvement with the school community, and his continued support and dedication to our school which makes it such a welcoming and pleasurable community environment.

It was a great pleasure to be involved with and see the permanent appointment of Ms Pauline Hindson to the position of Principal in 2017, as this will only strengthen the religious and educational excellence of our school. Pauline has been an outstanding leader through her tenure here at Sacred Heart, both before and after the permanent appointment, strengthening the relationships and bonds within the school to drive a passion for positive educational outcomes.

It would be remiss to also not mention Matt Cameron, in his role as deputy Principal for his wholehearted support for Pauline, and for his commitment and involvement within our school environment. Debbie Worm also deserves many thanks, as without her the school community most likely would not function, such is her knowledge and care of our school and all things associated with it.

It has been a busy year for Sacred Heart, last year's AGM was a bit different for us and involved a fantastic guest speaker in Sr. Geraldine Larkins who is also a great singer and musician. We have had new systems introduced to the school, with SIMON electronically recording student attendance, and reports etc., alongside another system CareMonkey which has made it easier to update contact details and medical information of students for parents, and provide easy access to the school as needed.

Funding from a Federal level was concerning at times of the year and had us rally together as a community to protect and ensure our children would receive what is fair and equitable. The school received a commendation award for the new learning area building project of which we should be proud.

The School, after much parent engagement, has also re-introduced the Before School Care program, which has proven to be popular. The School also undertook to have the administration building refurbished to better utilise the space, and have our key school leaders working together in the same space.

The Sacred Heart School Board meets monthly, except during school holidays and all parents and friends are welcome to attend. We review the Principals report, School Leadership Team reports, BSC reports and our Sacred Heart Parish report and discuss and general items as they arise.

Kind Regards.

Michael Dundon

Sacred Heart School Board Chair

Education in Faith

Goals & Intended Outcomes

For staff, students and parents to recognise that Sacred Heart Primary School exists because of, and within the Tatura Catholic Parish and to nurture & continue to strengthen links between our school and parish communities.

To recognise ways we can be living witnesses of God with a positive social conscience.

To build on the inspiration of the Catholic Story by being living witnesses, inspired by the Mercy Charism and tradition.

To engage students, staff and families in our Catholic Story within the context of our school and parish.

Achievements

We gathered at the beginning of the school year with our Opening Mass. New staff, students, families and particularly our new preps were warmly welcomed to the Sacred Heart Community. Our Year 6 students processed in with their new prep buddies and were a wonderful example and help to them as they became familiar with our rituals. Throughout the year special liturgies were celebrated including Ash Wednesday, Mothers' Day, Grandparents Day, Fathers' Day and the Feast of the Sacred Heart. Fr Michael leads Mass each first Friday with the school and parish actively participating. We concluded the year with a thanksgiving Mass where we reflected on another wonderful school year and farewelled students and families. These liturgies are always beautiful celebrations with everyone fully participating in the responses and singing. Children playing the guitar and singing the responses to the Children's Eucharistic prayer was introduced in the later part of the year. Many families also come along to the children's Masses on the second Sunday of each month and enjoy a cuppa afterwards.

Nine children received the Sacrament of Reconciliation after participating in the Parish Sacramental program. Families were well supported by Fr Michael and our REC Matt Cameron in preparing their children.

Fr Michael continues to engage and nurture all the children in their faith. Each assembly he reads and recontextualises the Gospel and their keen responses to his questions are unique. He devotes individual time to all in Year 4-6 as they participate in class Reconciliations.

Fundraising for Social Justice continues to be a strong focus in our school community. These include Lenten focus on CARITAS, generous donations to St. Vincent de Paul during the Winter Appeal and Christmas Giving Tree.

The Mercy Founders Day was introduced as an opportunity to know and reflect on our past story. The sacrifices and commitment the first Mercy Sisters brought to Catholic Education in Tatura and many other areas was shared before the children moved to their particular house to learn more about Geary, McAuley and Frayne.

Year 5/6s participated in the Goulburn Valley Deanery Festival of the Sacred and represented their school with pride and enthusiasm.

New FIRE Carriers were commissioned and carried out special responsibilities around the school to celebrate significant dates and raise awareness of Reconciliation. They also participated in the GV Deanery Reconciliation Mass during National Reconciliation Week.

VALUE ADDED

Holy Week, Easter and Advent reflections were presented by each class in meaningful prayerful ways and were well attended by families and parishioners.

A Prayer focus is present in each classroom and gathering space. Prayer is a central part of the daily class routines and Assemblies. All staff and parent meetings and gatherings begin with an appropriate prayer.

Sr Geraldine Larkins, Deputy Director Catholic Mission and Identity was the guest speaker at the Board AGM and Year 6 Leadership Team led the prayer at the AGM.

Each student contributed to the mural for display on the front fence to promote Catholic Education Week.

New staff attended the Teachers New To Sandhurst Induction evening, "Knowing and Growing Together".

Whole school Lenten focus - Project Compassion Term 1, presented SVDP with items for their Winter Appeal, Christmas Giving Tree, Mini Vinnies Team attended an information workshop at St Mel's Shepparton.

Year 5/6 participated in the Life Relationships Program.

Year 6 joined the Deanery Stronger Rally.

Matt Cameron attended REC Network meetings.

Two staff members attended Sandhurst Aboriginal Network Days.

Learning & Teaching

Goals & Intended Outcomes

The provision of relevant, engaging, scaffolded learning opportunities.

Teacher professional development and shared acquisition of knowledge about students' abilities acquired within the Sacred Heart Professional Learning Community (PLC) and with additional Professional Learning Team meetings (PLTs).

Students will be engaged in authentic learning experiences which will involve interacting with the wider community via increased parent and community engagement.

Improved staff knowledge gained via relevant Professional Development, particularly in the area of Spelling and Reading Comprehension via the Inquiry Mindset Project and PD with Deb Sukarna.

Improved leadership capacity for all staff.

The development of programs and opportunities that encourage Student Leadership in supported, achievable ways.

The development of a strategic & systematic approach to reviewing and developing School Policies & Procedures, and our schools interpretation and response to data including:

NAPLAN

Insight SRC

ECSIP data

School Review Recommendation

P – 2 Testing

PAT C, PAT M & PAT S

Locally developed formative and summative assessments

Achievements

Following from Inquiry Mindset; Literacy and in particular reading comprehension continued to be a specific focus across the whole school and during PLT meetings. Deb Sukarna again visited the school to work with staff. Katy Dundon began training in Reading Recovery.

Professional Learning Team meetings took place each fortnight and focused on data analysis and development of skills in the area of reading.

The Learning Leaders took the staff through further professional learning around the new Victorian Curriculum. It was decided to align the curriculum with SIMON as a means of reporting at the end of Semester 1 and 2. SIMON was also used as a Behaviour Tracking element and Attendance records and staff communication.

Student Led Conferences were held twice during the year with a focus on individual goal setting and feedback.

Unit Newsletters were an important link with family and school and were sent out at the beginning of each term.

Dan Petro [Behavioural Analyst] spent a day with staff helping develop a whole school approach to behaviour management. Pauline Fisher and Sue Carroll also worked with staff and the School Board to develop the Strategic Plan 2018-2020.

School camps an important part of the curriculum and help develop important social and emotional skills in our students. P/1s visited Bendigo for a live performance and the Science Works, Yr 2s travelled to the Scienceworks and Planetarium in Melbourne and 3/4s spent a night at Camp Currumbene. Yr 5/6 managed a night at Marysville Camp before extreme weather warnings meant they needed to return a little earlier than expected.

Many children participated in the local Anzac Day and Remembrance Day service. Student representatives laid wreaths and children learnt about these significant days in their classrooms.

Brave Hearts, Cyber Bullying, Life Ed Van, CFA/ MEU program, Victorian Ambulance CPR were some of the extra curricular programs classes were involved in.

An Information Evening and Hello night was held early Term 1 and was very well attended by parents.

This year saw the introduction of Tournament of the Minds. Michelle Cameron coordinated seven multi aged team members who completed in open ended problem solving challenges at La Trobe University Shepparton. The team performed very well and it was a valuable experience and learning opportunity for all involved.

The School Sports was another wonderful day and twilight event for the school community. The children participated in the various events and many parents volunteered their help. Year 3-6s also completed in the Tatura District Athletics and many qualified for district level. Year 5/6 attended the Winter Sports for the first time where they competed against other district schools in soccer, football, netball and tee-ball. Cross Country was reintroduced and we were grateful for the donation of the inaugural Finlayson Trophy. Classes also participated in weekly Physical Education lessons. P-6 completed a week's Swimming Program at Aquamoves, Shepparton.

The school concert, Space Rocket Ride was a wonderful success. Everyone participated in some way and after weeks of practise, confidently presented their talents to an audience who thoroughly enjoyed both performances. A particular thank you to Karen Nihill and Vanessa Tartaglia and to all the staff who prepared the children so well. Many parents helped with props and costumes, which was greatly appreciated. The audience was particularly delighted when the teachers put on a surprise finale.

Music is an important element of the curriculum and many opportunities are available for students to showcase their talents. Each class participates in music classes and choir members regularly perform at school or community events. These include children's Masses, Lions Christmas Carols, Mothers' Day morning tea and Moyola visits.

Each class participates in Italian lessons and is developing the knowledge, understanding and skills allowing them to communicate and integrate Italian into their learning. Karen Nihill was successful in receiving \$1500 for a Language Partnership Grant for the school, which was used for signage around the school. All classes enjoyed the activities of the Italian Cultural Day.

The variety and standard of artwork produced during weekly Art classes has continued to impress. An Art exhibition at the school fete was very successful as was the Van Gough and Indigi-Art Exhibitions.

STUDENT LEARNING OUTCOMES

Our NAPLAN data shows that our students have improved significantly in the key curriculum focus areas targeted during the past 3 school years. Reading and Spelling have formed the basis of our school wide learning focus since 2015.

Five Year Trend Reading NAPLAN Analysis

	2013	2014	2015	2016	2017
State	435	433	441	439	446
Sacred Heart	396	407	410	446	453

In the area of Reading, students have continued to make significant growth year on year, surpassing the State average and continuing to make improvements.

Five Year Trend Spelling NAPLAN Analysis

	2013	2014	2015	2016	2017
State	420	420	420	428	423
Sacred Heart	412	374	388	442	424

In the area of Spelling, students have demonstrated growth over time, with small variances in the data sets year on year. After scoring 46 and 32 points respectively below the State average in 2014 and 2015, students can now expect to surpass the State average as demonstrated by the increase in achievement in 2016 and 2017 when compared with scores prior to 2016.

Student Wellbeing

Goals & Intended Outcomes

To develop supportive relationships within the school and wider community

To create an Open Learning Environment that will cater for a variety of learning styles

To nurture and support the family as the primary educators of their children

To foster a safe, healthy, secure learning environment that will promote socially and emotionally competent learners

Achievements

PSG meetings are held once a term for students who are funded and those who needed extra support. Children are invited to attend to first part of the meeting if they wish. Others present include parents, principal, classroom teacher, Learning Diversity Leader and on occasion other professionals working with particular students. Personal Learning Plans are revisited and further goals are set.

Kate Dainton, Wellbeing Officer is employed for three days a fortnight under the National Chaplaincy Program. She works with families, students and staff and often makes important links to outside agencies.

During staff meetings an agenda item is Pastoral Wellbeing - Anyone in particular we need to look out for. Regular meetings with the Principal and Wellbeing Officer focus on individual students and their families.

Grandparents Day, Mothers' Day, Fathers' Day were well supported community days. Following Mass and Open Classrooms, families joined us for morning tea. Our first Blokes Breakfast was a great success and many blokes were able to enjoy eggs and sausages and spend some time at school.

We have a visiting child psychologist who supports families and children needing professional help. She is also available to help teachers with particular strategies or conduct assessments for funding applications. We are well supported by Sandhurst CEO Wellbeing Team who have worked with families and teachers on individual management plans and strategies. A Speech Pathologist visits each term to conduct assessments and work with groups of children with identified needs. She is also available to support families and conduct professional learning with staff.

Our Student Buddy programs continued to thrive. Year 6 students thoroughly enjoyed supporting their Prep buddies throughout the year. They attended Mass together and completed many learning activities together.

Whole school approach to behaviour management supported by PBIS was a focus. Dan Petro worked with staff and the use of SIMON to track behaviour incidents was introduced. This served as a means to better support students, families and staff when tracking incidents.

All staff completed updates for First Aid and Anaphylaxis training. All staff also completed the Mandatory Reporting E Module.

Learning Diversity Leaders is part of the Sandhurst Wellbeing Network.

A description of how non-attendance is managed by the school.

Attendance is checked twice daily. Electronic collection was introduced during the year.

Parents are asked to notify the school by phone, school app or note when their child is absent. Reasons are recorded.

Unexplained absences are followed up by a phone call to parents to see why absences are occurring and support families to ensure a quick return.

Student absences are recorded on semester reports.

Importance of school attendance and arrival time was published on the newsletter.

Students with less than 90% attendance receive a letter from the Principal which includes "Every Day Counts" [DEET]

The Principal will take appropriate action and make report to the Department if necessary.

VALUE ADDED

Weekly Class Awards focused on Positive Behaviour and celebrating achievements.

Student Buddy involvement in our Opening and End of Year Masses and other activities throughout the year.

Positive Play at Play Breaks, Chess Club, Sacred Heart Talent Show.

Wellbeing Yoga and Meditation Classes, know as 'Chill Out' Sessions.

The Men's Shed partnership was a highly valued addition to our Wellbeing Program.

Emergency drills including lock in and evacuation are conducted and evaluated.

Pauline Hindson participated in the Sandhurst Principal's Wellbeing Project.

Pauline Hindson and Debbie Worm completed a two day Critical Incident Management for Schools program.

Transition Meetings were held with The Early Alliance Team in preparation for Prep

enrolment. Year 5s visited the kinders and both kinders visited Sacred Heart. Transition days took place in Term 4.

Parents organised a social event – Christmas in August- which was well attended by many members of our community.

Seasons of Growth Program was provided for children experiencing grief and loss.

Playgroup was reintroduced and attended by many families and pre-schoolers each Friday.

School Activities included Footy Colours Day, PPR Days, Book Week, Tree Planting at Cussen Park.

Cyber Safety Information Evening was provided for Yr 5/6 and parents.

STUDENT SATISFACTION

Based on the results from the 2017 Student SRC surveys, students at Sacred Heart are likely to be experiencing positive emotions while at school. It could be concluded that students generally feel connected to the school and feel like they belong at school. Students feel that their classes are engaging and meet their learning needs. Students also feel relatively positive about their ability to learn but motivation to learn is a concern for them. Based on the student data collected relating to student's perception of behaviour within the school, it could be inferred that negative behaviour is not getting in the way of student learning, particularly in the classroom setting.

Child Safe Standards

Goals and Intended Outcomes

To develop and sustain our Child Safe practices ensuring an organisational culture of Child Safe Standards is a whole school community responsibility.

Ensure our policies and procedures align with relevant legislation and are continually reviewed.

Achievements

In August 2016 Sacred Heart School was compliant with the necessary Child Safe Standards. Child safety language was added to relevant documentation relating to school policy and procedure as recommended.

Our commitment statement and information introducing Child Safety was shared with our school community via staff meetings, School Board Meetings, school newsletter, school website and parent information sessions.

Staff members participated in CompliSpace Policy writing. Pauline Hindson attended Child Safe Briefing and followed up all necessary requirements.

Developed policies included: Mandatory reporting, Failure to disclose, failure to protect, grooming, Child Safe and a Working with Children Check. All relevant documentation is available on Website.

Child safety was included in induction of new staff. All staff sign and adhere to Code of Conduct. Staff briefings raise awareness of adult responsibilities within our community and embed language and commitment to everyday practice.

Child Safety is included on the agenda of each staff meeting. Adjustments were made to yard supervision following these discussions.

1. Camp briefings and excursions for all volunteers include Code of Conduct.

All volunteers to the school have a current WWC. This requirement is well published through the school newsletter and information sessions.

Awareness of additional information and commitment to continue professional learning and training for the staff for all aspects of Child Safe, including PROTECT.

Commitment to ensuring volunteers, contractors and visitors sign in through the office

Child Safety Risk Assessments are conducted as necessary.

Student participation in programs to develop empowerment strategies include, Cyber Safety Information evening for students and parent, Bravehearts, Life Ed Van.

Leadership & Management

Goals & Intended Outcomes

To encourage leadership by all staff through a collaborative disseminated leadership model

To continue School Board formation and empowerment

To continue to build and develop student leadership

To nurture a positive and relevant environment where we will create capacity for parental engagement, which will inspire and enhance student learning

Achievements

Sacred Heart's Leadership Team included: Pauline Hindson (Principal), Matt Cameron, (Deputy Principal, Religious Education Coordinator & Wellbeing Coordinator), Katy Dundon (Numeracy & IT Leader) and Jane Stock (Literacy Leader). The group met once a fortnight to discuss our School Improvement Plan and implement programs in classrooms. Our Leadership Team were involved at the start of the year with the new staff inductions and took on various roles, such as facilitating staff meetings, organising events and organising professional learning.

The School Board continued to provide leadership to maintain school improvement. The membership of nine, met each month during the school year. Principal and Unit reports are presented at each School Board Meeting.

In 2017 Sacred Heart School took part in a review to validate leadership practices across the school. The Staff, Leadership Team and School Board completed a self review to examine how we as a community lead and take up the responsibility for creating a learning culture that is inclusive, enriching and exciting. A panel of Sandhurst educators Helen Ramsdale (CEO Representative), Sally Mills (Deputy Principal St Brendan's) and Tony McDonald (Deputy Principal St Mel's) were affirming of the work that has been undertaken by the school community in this area. They were very impressed with the student led tours and commended Sacred Heart on the quality of our school. We used the review to develop a new school improvement plan.

Fr Michael, Lisa Wagner [Board Chair] and I attended the Sandhurst Leaders Gathering in Bendigo where I was commissioned during the Mass at the Sacred Heart Cathedral. The focus of the gathering was around Catholic Social Teachings and we enjoyed listening to some excellent guest speakers.

All teaching staff took part in Learning Conversations. They worked with a colleague to set specific goals and following discussions visited each other's classroom to provide feedback on the desired outcomes. This was repeated later in the year and staff felt it was a valuable exercise. Each member of staff participated in ARMs meetings with the Principal using the AITSL standards of practice.

New staff took part in an Induction Day before the beginning of the school year. It included a briefing on the school expectations and culture, operations and OHS.

A new online communication program "CareMonkey" was implemented, enabling us to keep medical and emergency information online and generate electronic permission forms for all school activities. This has streamlined the process and not only made it easier for staff and parents but also reduced the use of paper.

Student leadership has continued to develop. All Year 6s participated in the GV Deanery Leadership Day. Our weekly assembly is organised and conducted by our school leaders.

New Policies and Procedures using Complispace were attended by Debbie Worm, Matt Cameron and Pauline Hindson.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

DESCRIPTION OF PL UNDERTAKEN IN 2016

- **Sandhurst Diocesan undertaken by staff in 2017 included:**
 - Religious Education
 - Learning & Teaching
 - Performing Arts, A3
 - Visual Arts
 - Indigenous Perspectives
 - Information Technology, GAFE
 - Wellbeing: PBIS, Chaplaincy, Dan Petro
 - Graduate Teachers Network
 - Reading Recovery
 - CompliSpace
 - SIMON
 - Dealing with Diabetes Workshops
 - Vic Curriculum
 - Critical Incident Training
- CPR, Anaphylaxis and Asthma updates
- Principals & Deputy Principals Professional Learning Network

NUMBER OF TEACHERS WHO PARTICIPATED IN PL

17

AVERAGE EXPENDITURE PER TEACHER FOR PL

\$1392.00

TEACHER SATISFACTION

Sacred Heart Staff believe there is a positive tone in the school, with great energy and passion. The Staff prefer to work together rather than alone and are beginning to more effectively provide feedback to one another.

School Community

Goals & Intended Outcomes

- To further engage students, staff and families in our Catholic story
- To continue to provide links for authentic learning experiences within the community.
- To seek opportunities that encourages parent involvement and foster meaningful relationships that create a greater sense of community.

Achievements

Sacred Heart School prides itself in actively involving parents in the life of the school through school events and celebrations. These include the Sacred Heart School/Parish fete, sports days, school concert, Blokes Breakfast, Mothers' Day morning tea, PPR Days, liturgies and Masses.

The collaborative partnership between the school and parish continues to grow under the leadership of Fr Michael. The Sacred Heart Fete shows the community spirit at its best as students, staff, parents, parishioners and community members came to enjoy the fete. The generosity of local businesses and donations from families ensure the fete is a great financial and social success. The proceeds of our fete are shared between the school and parish and provide valuable funds used to continue our work in educating the young people of our parish.

The school's Religious Education and Sacramental Program has a focus on parent and student engagement through the celebration of liturgy, prayer and faith and spiritual formation programs. School families have been encouraged to share and embrace the Catholic ethos, and to witness and celebrate their faith within the school community.

The Introduction of the Children's Eucharistic Prayer, singing responses and inviting children to play instruments is developing further participation and involvement in the Mass.

Our involvement with community organisations such as St Vincent de Paul, Caritas - Project Compassion, Lion's Club BBQ for Children's Cancer, Lion's Recycle for Sight Campaign, Moyola Aged Care and the local RSL, continues to strengthen, due to our community's positive actions and direct support.

Weekly Newsletter, Unit Newsletters, local newspapers, social media, SMS, School Website and School apps; ensures parents are kept up to date with everyday activities. Parents and community members are invited to events, reminders regularly sent and events recorded and published to the school community.

Increased participation in our Community Playgroup and continuation of our Community Library for pre school children and their families.

Parent feedback on changes to reporting format and content.

Future Directions

Catholic Identity

To strengthen a deeper respect and understanding of our faith in order to embrace our Catholic traditions, identity, teaching and Mercy Charism.

Goals:

Promote increased levels of celebration and participation in a manner that more actively connects with students joyfully to the Christian faith and the Mercy charism.
Enhance the connectedness between school and parish in meaningful and authentic ways.

Pastoral Wellbeing

To foster the spiritual, physical and emotional wellbeing of all at Sacred heart in a safe and nurturing environment.

Goals:

Establish a Learning and Teaching framework for Wellbeing.
Focus on creating a safe, nurturing environment during break times for all students.
Further develop a community that promotes the safety, wellbeing and inclusion of all children.

Leadership

To strengthen the shared leadership culture through a continuous focus on improved student learning outcomes.

Goals:

Build capacity through the use of learning and teaching expertise within staff.
Development of Staff Leadership Teams aligned with Strategic Plan, focusing on annual targets.

Learning and Teaching

To foster a passion for learning through best practice that empowers Sacred Heart students to become resilient, adaptable and critical learners in a contemporary world.

Goals:

Continue to build student's capacities to be highly numerate and literate.
Staff to continue to develop individual and collective professional knowledge aligned with identified areas of focus.

Stewardship of Resources

To ensure stewardship of resources reflects our commitment to the best learning outcomes for our students by acknowledging past, responding to present and preparing for the future.

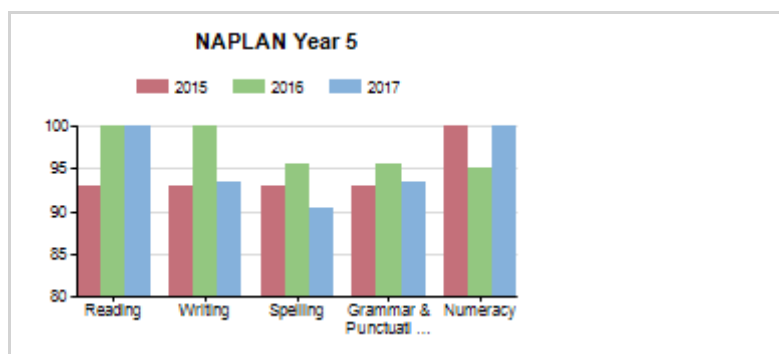
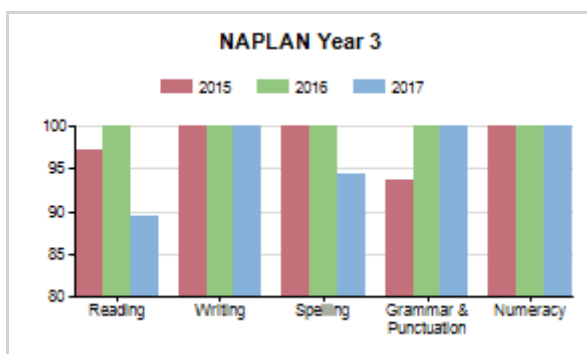
Goals:

To continue to build engaging and sustainable learning within the global community.
To review budgeting resource procedures informed by vision and mission and strategic planning with a shared commitment from all.

VRQA Compliance Data

E3007 Sacred Heart School, Tatura

PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS					
NAPLAN TESTS	2015 %	2016 %	2015 - 2016 Changes %	2017 %	2016 - 2017 Changes %
YR 03 Grammar & Punctuation	93.8	100.0	6.2	100.0	0.0
YR 03 Numeracy	100.0	100.0	0.0	100.0	0.0
YR 03 Reading	97.1	100.0	2.9	89.5	-10.5
YR 03 Spelling	100.0	100.0	0.0	94.4	-5.6
YR 03 Writing	100.0	100.0	0.0	100.0	0.0
YR 05 Grammar & Punctuation	92.9	95.5	2.6	93.5	-2.0
YR 05 Numeracy	100.0	95.2	-4.8	100.0	4.8
YR 05 Reading	92.9	100.0	7.1	100.0	0.0
YR 05 Spelling	92.9	95.5	2.6	90.3	-5.2
YR 05 Writing	92.9	100.0	7.1	93.5	-6.5



AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL	%
Y1	88.26
Y2	91.11
Y3	92.18
Y4	92.13
Y5	90.59
Y6	90.31
Overall average attendance	90.76

TEACHING STAFF ATTENDANCE RATE	
Teaching Staff Attendance Rate	83.07%

STAFF RETENTION RATE	
Staff Retention Rate	78.57%

TEACHER QUALIFICATIONS	
Doctorate	0.00%
Masters	8.33%
Graduate	25.00%
Certificate Graduate	8.33%
Degree Bachelor	83.33%
Diploma Advanced	33.33%
No Qualifications Listed	0.00%

STAFF COMPOSITION	
Principal Class	2
Teaching Staff (Head Count)	17
FTE Teaching Staff	14.800
Non-Teaching Staff (Head Count)	6
FTE Non-Teaching Staff	4.456
Indigenous Teaching Staff	0

NOTE:

The School's financial performance information has been provided to the Australian Charities and Not-for-profits Commission (ACNC) and will be available for the community to access from their website at www.acnc.gov.au